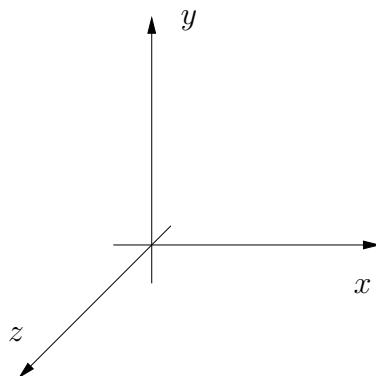


**1 Problem 1: Electromagnetic Wave****[14 points]**

An electromagnetic wave hits a detector at  $t = 0$ . It reads  $\vec{E} = E_0\hat{x} - E_0\hat{y}$  ( $E > 0$ ) and  $\vec{B} = B\hat{z}$  ( $B > 0$ ).

**(a) (4 points)**

*Draw the vectors  $\vec{E}$  and  $\vec{B}$ .*

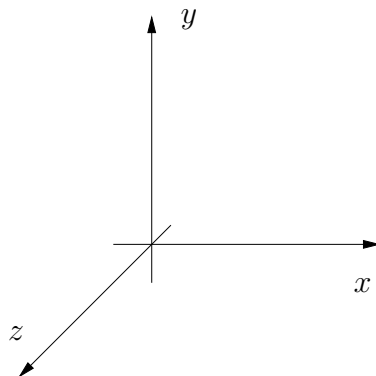


**(b) (4 points)**

*What is  $B$  in terms of  $E_0$ ?*

(c) (4 points)

What is the direction the wave is traveling? *Draw a vector indicating this direction on the coordinate system provided and specify whether it is in the  $xy$ ,  $xz$ , or  $yz$  plane.*



(d) (2 points)

Is the wave *linearly (plane)* or *circularly* polarized?



(A) Linearly.

(B) Circularly.

(C) Not enough information.

## 2 Problem 2: Polarization of Microwave

[12 points]

Recall the microwave lab you did. Suppose a microwave traveling to the right (+ $x$ -direction) gives a reading on the receiver of intensity  $I_0$ . Now, a polarization grid oriented in the vertical ( $y$ -) position is inserted between the generator and the receiver. (See Figure 1.)

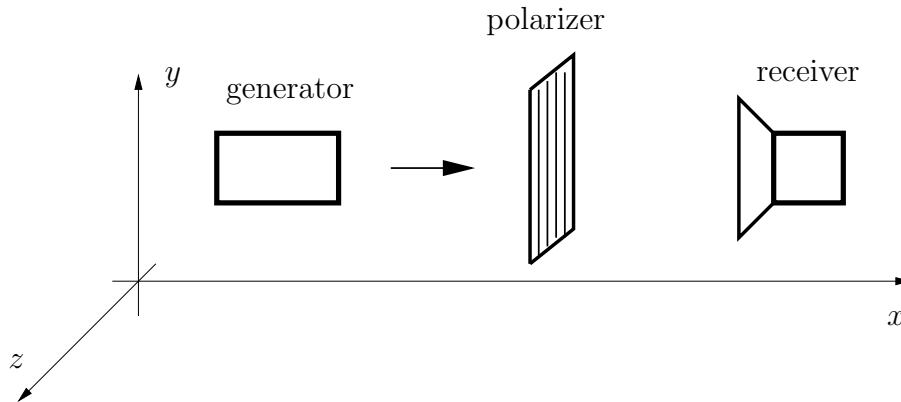


Figure 1: Lab II Experiment 1.

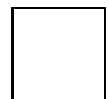
### (a) (4 points)

The receiver reading is zero, that is, the signal is completely screened by the polarization grid in the vertical position. In terms of the  $xyz$ -coordinate system given in the figure, **what is the direction of the electric field of the microwave as it exits the generator?**

### (b) (4 points)

Suppose you insert a second polarization grid at a  $45^\circ$  angle in the  $y$ - $z$  plane between the *microwave generator* and the *vertical polarization grid*. **What should the reading on the receiver be?**

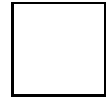
- (A)  $I_0$
- (B) zero
- (C)  $I_0/2$
- (D)  $I_0/4$
- (E)  $I_0/\sqrt{2}$



**(c) (4 points)**

If, instead, the second polarization grid at a  $45^\circ$  angle is placed between the the *vertical polarization grid* and the *receiver*, ***what is the reading now?***

- (A)  $I_0$
- (B) zero
- (C)  $I_0/2$
- (D)  $I_0/4$
- (E)  $I_0/\sqrt{2}$



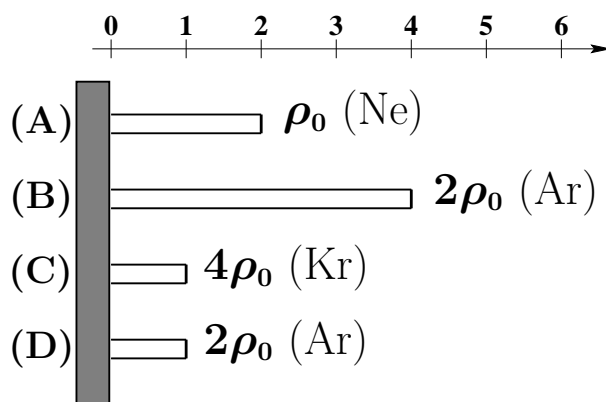


Figure 2: Closed tubes filled with noble gases.

### 3 Problem 3: Standing Waves in Sound Tubes [8 points]

Four tubes, each with two closed ends, are filled with different noble gases at atmospheric pressure and room temperature; therefore, they have the same bulk modulus  $B$  but different mass densities  $\rho_0$ ,  $2\rho_0$ , etc. (see Figure 2). The tubes also have different lengths, as shown on Figure 2. **Which two of these (A & B or B & D, etc.) tubes will have the same lowest resonant frequency? Provide your answer in the box below.**

&

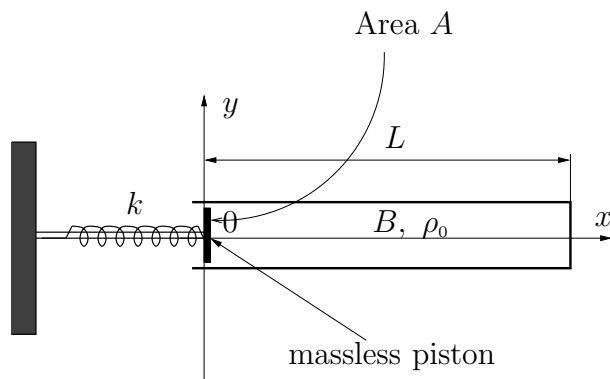


Figure 3: Generalized boundary conditions for a sound tube.

#### 4 Problem 7: Generalized Boundary Conditions for a Sound Tube [14 points]

A tube of length  $L$  is filled with air of bulk modulus  $B$  and mass density  $\rho_0$  at atmospheric pressure. One end of the tube ( $x = L$ ) is closed while the other end ( $x = 0$ ) is attached to a massless piston of area  $A$  that can slide freely (without friction) along the tube. (We consider low amplitude waves so that you can take  $L \approx \text{const.}$ ) The piston is attached to an ideal spring of spring constant  $k$  that exerts a horizontal force on the piston; the spring is relaxed when the piston is at  $x = 0$ . (See Figure 3.) We denote the sound displacement inside the tube as  $S(x, t)$  and the pressure inside the tube as  $P(x, t)$ .

##### (a) Air Pressure and Displacement of the Piston (7 points)

*Draw a free body diagram for the piston, indicating the directions and the magnitudes of all the forces, using no quantities other than  $P(x = 0, t)$ ,  $S(x = 0, t)$ ,  $k$ ,  $A$ ,  $\rho_0$ ,  $L$ , and  $P_0$ .*

(b) **Boundary Condition at the Piston (7 points)**     *Challenge Problem!*

*Write the Equation of Motion for the piston* in terms of the *degrees of freedom*, i.e., *using no quantities other than* the displacement function  $S(x, t)$  and its derivatives evaluated at  $x = 0$ ,  $k$ ,  $A$ ,  $B$ ,  $\rho_0$ ,  $L$ , and  $P_0$ .